

# Week of May 4th - 8th, 2020

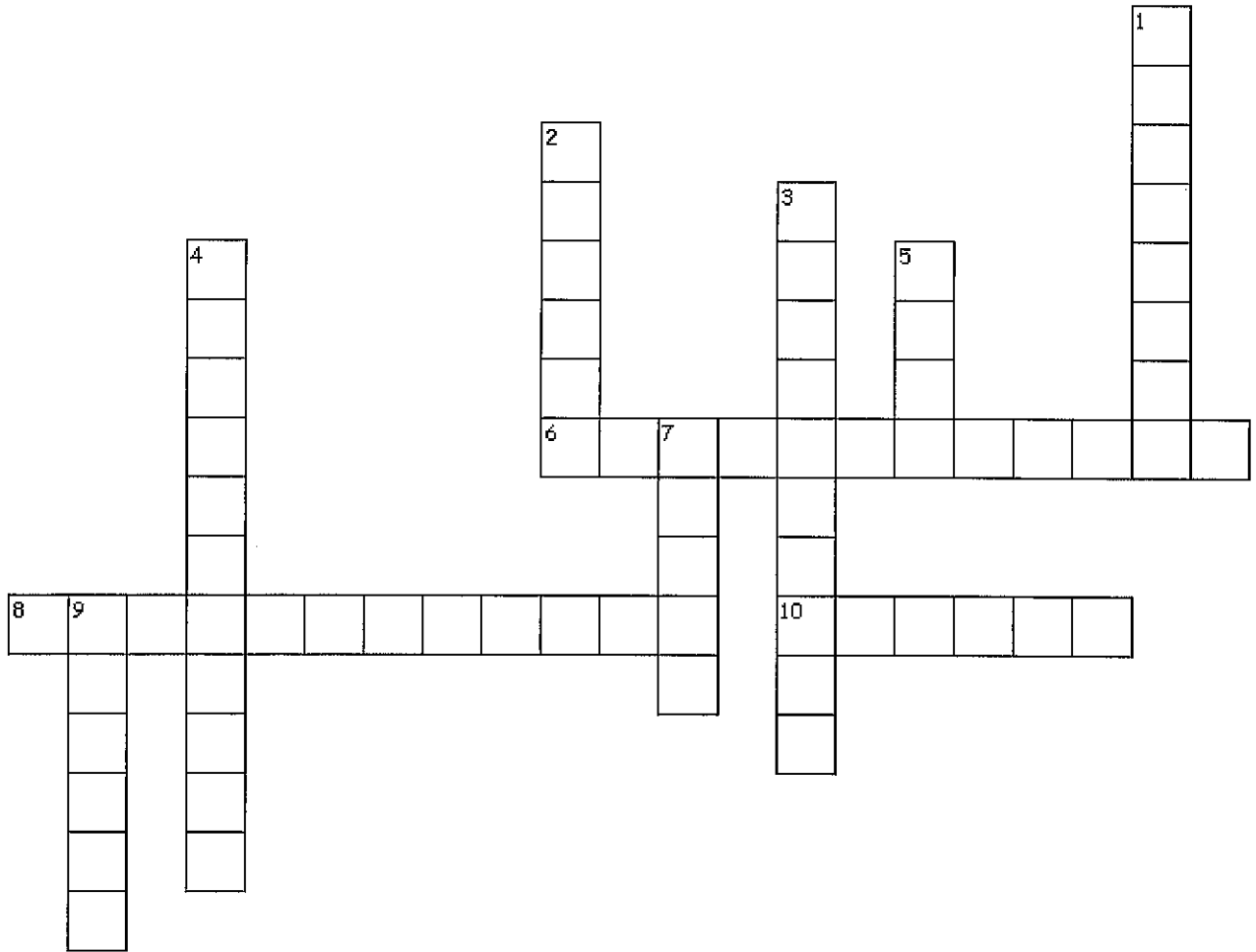
## 6th - 8th

### Jeremy Hoenes

Hello Junior High students & parents! I hope you all are doing well, and making the best of our current situation. Let me start off by saying that I am here to help you as much as I can. If you have any questions about any of my assignments, materials, how to submit them, or anything else please feel free to contact me. You can email me at anytime @ [jeremy.hoenes@oakland5.org](mailto:jeremy.hoenes@oakland5.org) or through teacherease. I will also have times through the week where I will specifically be watching for emails. Those times are as follows: Mondays & Tuesdays - 10 - Noon, and Wednesdays 2 - 4. For each subject there are 3 choices for you to choose from. You only need to do one choice for each subject that you have with me, and turn in or submit to me. There are different ways to do this based on the assignment. If it is a WS, questions out of the book, or something you created (timeline, outline etc) you can return those to the school, take a picture with your phone and email it to me, or you can put the answers on a google doc and share it with me. There might also be times you can do social studies (**7th & 8th only**) via Ed Your Friend in Learning. We have used this site several times throughout this year. You might have an option, and if you have the capability to do that on the site, and submit the assignment that way as well.

Class	Choice 1	Choice 2	Choice 3 (Enrichment)
6th Grade Language Arts	Action Verbs WS	Practice B Homophones WS	2 paragraph writing prompt: Write about your dream pet
6th Grade Social Studies	Ch 5 Vocabulary Crossword	WS CH 5 LS 1	Choose any lesson from Ch 5. Make a powerpoint presentation in Google Slides highlighting the important information as if you were going to teach the class about the lesson.
7th Grade Language Arts	Like Meanings and Opposite Meanings Vocabulary - Lesson 5. Use a dictionary, or Google to help if needed.	Noun, Pronoun, or Adjective WS	Write a summary of a book you have read, a movie you have watched, or a video game you have played while we have been out.

# Chapter 5 Vocabulary



Across

- 6. group of buyers & sellers.
- 8. gaining freedom from another.
- 10. goods brought in to a country.

Down

- 1. figure out the meaning of.
- 2. goods sent out from a country.
- 3. relates to large-scale buying and selling.
- 4. natural resources that can be formed into useful products.
- 5. Kashta's son who conquered Lower Egypt bringing all of Egypt under Kushite control
- 7. add on.
- 9. new capital city built by the Kushites in 800 B.C.

**DIRECTIONS** Use the terms from the box to complete the passage about how the Nubians developed trade.

commercial      imported      economy      exported

The Nubians \_\_\_\_\_ goods such as leopard skins, ebony, ivory, and spices from the south. They then \_\_\_\_\_ these goods to the north. These activities allowed Nubia to create \_\_\_\_\_ relations with Egypt. As Nubia's trade flourished, so did Nubia's \_\_\_\_\_.

**DIRECTIONS** Complete the time line about the development and control of Nubia using the choices listed below the time line. Write the letter of the event in the space below the correct marker on the time line.

**Development and Control of Nubia**

3500 B.C.      3000 B.C.      2500 B.C.      2000 B.C.      1500 B.C.

• 3500 B.C. \_\_\_\_\_  
 Over time, Nubia's rich resources help it develop as a strong center of trade.

• 3500 B.C. \_\_\_\_\_

• 2600 B.C. \_\_\_\_\_

• 2000 B.C. \_\_\_\_\_

• 1650 B.C. \_\_\_\_\_

- A. The Kushite capital, Kerma, grows wealthy as it develops as a center of trade.
- B. Northern Nubia is annexed by Egypt.
- C. Nubian communities based on herding form along the Nile River.
- D. The kingdom of Kush forms in southern Nubia.
- E. Egypt takes control of trade routes in northern Nubia.
- F. The Kushites force the Egyptians out of Nubia and regain their independence.